

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

International Journal of
EDUCATIONAL SCIENCES

Full text open access online (Since 2009)



Kamla-Raj IJES 2024

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 44(2): 116-123 (2024)

DOI: 10.31901/24566322.2023/44.02.1310

**An Outlook of Teacher Educators on Integration of Information and
Communication Technology (ICT) in Pre-Service Teaching Practice
in Jammu Division**

Rama Verma¹ and Ravi Vanguri²

*Department of Educational Studies, Central University of Jammu,
Jammu and Kashmir, India*

E-mail: ¹<ramaverma200@gmail.com>, ²<ravivanguri02@gmail.com>

KEYWORDS Pedagogue. Pre-service. Reflection. Teacher Education. Technology Integration

ABSTRACT Technology occupies a significant place in several professions, then the question arises what status Information and Communication Technology (ICT) possesses in the Teaching Education? The objective of the present study is to know the views of Teacher Educators in relation to Integration of ICT in Teacher Education, especially in Pre-Service Teaching Practice. The present study is descriptive in nature and for achieving the formulated objectives; the investigators employed a self-constructed tool which laid emphasis on the opportunities, availability of resources, and interest of the teacher educators in integration of ICT in practice teaching. For selection of the sample of study, 50 percent (24) of Bachelor of Education Colleges were taken conveniently and collected necessary data from teacher educators through Google form. The study revealed that the majority (83%) the participants respondents revealed that ICT should be mandatory in teaching practice of pupil-teacher, and stressed the pupil-teachers need to be more skilled in the integration of ICT in teaching-learning.